



STRATEGIC SCHOOL PARTNERSHIP ANCHORED IN COMMUNITY



Students from across Croydon socialise at Reaching Higher's Half term provision, Hangouts.

Reaching Higher works with schools who understand the value of working contextually to best serve young people's aspiration, attainment and wellbeing.

For 15 years, we have worked alongside young people across Croydon, delivering community-based youth work that builds confidence to lead, strengthens resilience and develops transferable skills that enable young people to shape their own futures. Our work meets young people at their points of interest across **school, community and home** and connects those spaces with intention.

Building on the framework of Contextual Safeguarding, we have developed a child centred ecological model that allows us to offer wraparound and connected support that combines contextual knowledge, relational youth work approaches and service connectivity. This is what we call **Contextual Youth Work**.

When schools partner with Reaching Higher, they gain in school delivery and engagement alongside access to a trusted community organisation embedded in the lived experiences of their students.

We are proud to collaborate with local authorities, schools, safeguarding networks, and organisations and other cross-sector partners committed to youth wellbeing and community safety. These relationships strengthen our delivery and create meaningful pathways of support for young people beyond the school gates.

OUR APPROACH

DEPTH, RELATIONSHIP AND IMPACT

Whether supporting young people navigating identity and mental health, amplifying youth voice, or equipping staff with contextual safeguarding insight, our work is relational, strengths-based and grounded in evidence.

Our schools' partners consistently value that our practitioners are not parachuted in facilitators. They are youth workers rooted in the community, bringing credibility, cultural awareness and authenticity into every session.



Targeted group work that fosters peer to peer learning that has flexibility to meet the needs and interest of those referred.

Group Mentoring and Transferable Skills workshops focused on encouraging leadership, positive wellbeing and self-reflection.



1:1 mentoring and intervention for young people requiring additional support across school performance, behaviour, community safety, pastoral challenges, goal setting and increasing aspiration.



After-school enrichment programmes that build skills, belonging and holistic well-being.

A PARTNERSHIP MODEL DESIGNED WITH SCHOOLS

We understand that every school is at a different stage of its journey. Our partnership framework reflects that flexibility while maintaining clarity of impact.

In line with our commitment to sustainable long term partnerships, multi year commitments are available to all school partners. These commitments offer more opportunities for prolonged embedded impact and more cost effective costing.



1. Foundation Partnership

A focused, bespoke offer responding to your immediate need. This may include a single programme of group delivery, Contextual Youth Work training, AMBIT training, Youth Voice training or a Wellbeing Audit.

A strong starting point. Targeted. Intentional. Impactful.



2. Development Partnership

A half or full day of in-school delivery designed to deepen engagement and embed learning. full training embedded into INSET or Twilight sessions, a holistic Wellbeing Audit, after school enrichment, Reaching Higher presence at open evenings and parent engagement events and creation of digital media capturing the impact of our partnership.

This is where practice begins to shape culture.



3. Embedded Partnership

Half or full day delivery combined with a training offer or after-school enrichment provision. Here, impact moves beyond sessions into systems.



4. Strategic Partnership

Our most comprehensive model. Half or full day delivery, full training embedded into INSET or twilight sessions, after-school enrichment, and Reaching Higher presence at open evenings and parent engagement events.

This is true partnership: visible, aligned and integrated within the life of the school.



Students from our school partners attend our bespoke work experience programme hosted at Merky FC HQ.

WHAT SETS US APART

Every partnership, regardless of tier, includes access to:

- 8 weekly term time community provisions & half term enrichment programmes.
- Borough wide Contextual safeguarding meetings and multi-agency networks.
- Termly impact reporting aligned to school priorities.
- Half-term and holiday programmes for continued engagement.
- Invitations to our annual Contextual Youth Work & Safeguarding Conference.
- Reaching Higher's network for special guest visits and workshops.
- Access to contextual youth work events and research.
- Assemblies that connect students with positive community pathways.

This means schools are not simply purchasing delivery.

They are joining an ecosystem.

An ecosystem that understands local pressures.

An ecosystem that builds protective factors.

An ecosystem that sees young people as whole.



Bianca Bustamante, F1 driver for McLaren, visits our partner school to visit students engaged in BoxFit After School Club.

THE OUTCOME

Schools partner with Reaching Higher to:

- Strengthen safeguarding through contextual awareness.
- Increase student engagement and resilience.
- Elevate youth voice and leadership.
- Enhance staff confidence in responding to complex needs.
- Build stronger bridges between school and community.

We are warm in approach, rigorous in practice and ambitious for every young person we work with.

When a school partners with Reaching Higher, it sends a powerful message:

We are committed to academic engagement in tandem with belonging and community. Not only to behaviour management, but to development. Not only to performance, but to potential.

EXPERIENCE RH'S IMPACT



WATCH:
VOICE OF THE CHILD
CONFERENCE



WATCH:
YOUTH VOICE



WATCH:
CONTEXTUAL YOUTH WORK
LAUNCH EVENT

DOWNLOAD:
CONTEXTUAL YOUTH WORK REPORT



CHALLENGING YOUNG PEOPLE TO
BE LEADERS OF THEIR OWN LIVES

Reaching Higher Youth Charity

Samuel Coleridge Taylor Centre
194 Selhurst Road, London
SE25 6XX

Email: info@reachinghigher.org.uk
Phone: +44 (0)208 945 5560
Website: www.reachinghigher.org.uk

Registered Charity: 1137915
Company Number: 07266483